

Curriculum Policies & Procedures:

The aims of this Curriculum are that every child at Merry Kidz Day Nursery should know they are valued and will be supported to become successful learners and confident individuals.

All children at Merry Kidz Day Nursery will be provided with a curriculum that includes a range of features at the differing stages of development.

The Curriculum areas are:

- Literacy
- Mathematics
- Expressive arts and design
- Understanding your world
- Communication and Language
- Physical development
- Personal social and emotional development

Our Staff will help to achieve this through skilled interaction with each child and by providing stimulating contexts for active learning, by recognising each stage of development and building upon the child's knowledge and skills. They will stimulate and utilise children's enthusiasm, inventiveness and creativity to plan learning activities, which combine to achieve this purpose.

Active learning is firmly in place at Merry Kidz Day Nursery, we believe in, and create an environment where the children are fully engaged in their learning, which is interactive, purposeful and defined within the outcomes and experiences. The learning environment is relaxed and supportive with opportunity for observation, interaction and further exploration of interests and activities. The learning environment is imaginatively resourced and stimulating, with opportunity for engagement in exploratory and spontaneous play. In addition, the imaginative use of space and resources creates opportunity for children to work independently or collaboratively.

All members of staff strive to create the above-described environment and contribute through:

- Open, positive, supportive relationships in which children will feel that they are listened to
- Promoting a climate in which children and young people feel safe and secure
- Modelling behaviour which promotes effective learning and wellbeing
- Being sensitive and responsive to each child's wellbeing.

Children should be encouraged to contribute to the life and work of the nursery. This includes opportunities to participate responsibly in decision making, to contribute as leaders and role models, to offer support and service to others and to play an active part in putting the values of the nursery community into practice. Staff will use the experiences and outcomes at the early level to plan coherently for progression in learning across the curriculum.